

HUMPHREYS UNIVERSITY
MBA 306: Macroeconomics: Business Conditions

Instructor: Dr. Samrat B. Kunwar
Spring 2026 - Syllabus (4 UNITS)

Class Location And time: This is an Online class - Attendance is verified through weekly postings to the forum discussion.

Instructor: Samrat B. Kunwar, Ph.D. Doctor of Philosophy, Economics.

Email: samrat.kunwar@humphreys.edu

Prerequisites: Admission to Graduate Program

Text: Dornbusch, Rudiger, Fischer, Stanley, Startz, Richard.
Macroeconomics, 13th Edition
McGraw-Hill Education. ISBN: 9781259290633

Course Description: This course focuses on using available economic data to assess business conditions. It emphasizes developing a macroeconomic context to understand and evaluate the usefulness of government and private sources of data in analyzing business conditions.

Note: If this course serves as a prerequisite to other courses in your program, a grade of C- or better is required in order to meet the prerequisite requirement.

Program Learning Outcomes (PLO): PLO 2: Analyze and apply business planning, accounting, and finance skills to practical business scenarios.

Course Learning Objectives (CLO) and link to PLO: CLO 1: Understand how to use available economic data to assess business conditions. (PLO 2)

CLO 2: Develop a macroeconomic context to analyze data. (PLO 2)

CLO 3: Understand and evaluate the usefulness of government and private sources of data in analyzing business conditions. (PLO 2)

Make-up Policy: 1. Projects and assignments:

Projects and assignments are due by the original due dates listed in Moodle. Please make sure you note those dates. As a courtesy, students will be able to submit late projects and assignments up to one week from the original due dates, subject to a **20% penalty**. No credit will be given for any project or assignment submitted more than one week late.

2. Forum discussions:

Forum discussions will not be accepted late under any circumstances. No credit will be given for any Forum discussion submitted after the original due date and time.

3. Quizzes and exams:

Quizzes and exams must be completed by the original due dates. Any submissions beyond the original due dates will not receive credit unless both approved by the instructor for documented cause and submitted by the date set by the instructor. No credit will be given for any quiz or exam submitted after the date and time approved by the instructor for submitting any late quiz or exam.

Students are encouraged to submit their coursework early.

University quarters end Fridays of Week 11 (the end of final-exam week). No Business Department coursework for any reason will be accepted after 4:59 PM (Pacific Time), Friday of Week 11 (the end of final-exam week).

Note:

If you submit an assignment after the due date, you must notify me by email. The university allows late submissions (with a penalty) up to seven days after the deadline, but this applies **only if you email me to let me know you have submitted it**. If you do not notify me, the assignment will receive a grade of 0 in MBA 306.

Extra Credit Policy:

No extra credit is available for graduate-level courses.

Attendance:

Students are expected to adhere to the policies of Humphreys University and the personal honor code. As a result of changes in financial aid rules and for accreditation purposes, attendance is taken.

Regular VIRTUAL class attendance is important and required. It is expected that you will access the course shell class and contribute to the class discussions, If circumstances prevent you from doing that at anytime, please remember that you are responsible for all lecture material, assignments, and announcements.

To receive full attendance credit for a session, students must attend the entire class session by posting to the FORUM. “Nonattendance” will have negative consequences on your grade which could potentially impact your financial aid status as well as your standing within Humphreys University.

The instructor will use attendance as a qualitative measure in determining discussion grades.

Please note that **all MBA students need to attend the MBA on-ground weekend each quarter.**

Tests/Assignments:

For tests, writing assignments and participation, students are responsible for the information contained in the textbook, any other reading materials, and presentations. Examinations are virtual home examinations—this means they are **open-book examinations.**

Plagiarism:

Plagiarism will not be tolerated

Plagiarism is not condoned or excused. Term papers, research reports, forum discussion postings/responses and essays are expected to be the individual work of the student. References, intellectual material and sources of information should be identified and accurately documented within the body of any written work.

Students found violating the Cheating and Plagiarism policy can be placed on probation, fail the course(s) and/or dismissed from Humphreys University.

When you submit a paper or discussion post, your material is checked by Turnitin for plagiarism. If your score is 24% or less (blue or green color), there's no problem provide all the material has been cited correctly. A paper or discussion post that is submitted with a score of more than 24% with proper credit not given to your sources will likely receive a failing grade.

Generative Artificial Intelligence (AI) Policy:

Humphreys University recognizes that generative artificial intelligence (GenAI) tools can enhance innovation, productivity, and learning. However, the use of such tools must uphold academic integrity, intellectual property rights, and ethical standards. All members of the

University community are expected to engage with AI technologies in ways that demonstrate honesty, accountability, and respect for privacy and ownership.

Prohibited Uses of AI: The following actions are expressly prohibited and constitute a violation of university policy

- Entering or uploading any university-produced materials—including syllabi, instructor guides, assessment questions, templates, or feedback--into GenAI systems.
- Using GenAI tools to complete quizzes, examinations, or other summative assessments unless explicitly authorized.
- Inputting or sharing confidential information, including student records, grades, peer feedback, or faculty materials.
- Submitting unedited or uncited AI-generated content as one's own original work.

Other than the above expressly prohibited uses, GenAI tools may be used in this course as long as students do so honestly through proper documentation, citation, and acknowledgement.

To demonstrate honest use of these tools and the learning process, students must:

- Keep histories of GenAI chats and submit them when requested.
- Any use of AI tools must be properly cited. Citation formats will be specified by the instructor.
- Verify the accuracy and authenticity of GenAI information by consulting credible, original sources.

Plagiarized or falsified content--whether produced by a human or GenAI--will be treated as an honor code violation.

Accommodation Policy:

Humphreys University welcomes students with disabilities and is fully committed to complying with the laws regarding equal opportunity for all qualified students with disabilities and promoting the full participation of all qualified students in all aspects of campus life. All students are expected to meet the academic standards as developed by the faculty. It is only through a student's voluntary disclosure of a documented disability or injury and a request for accommodation that Humphreys can support the student's needs.

A student who wishes to request accommodation or modification must do so by completing the Request for Accommodation Form on the University web site (search for Accommodation Request). The student's dean will contact the student and request appropriate

documentation, which will not be shared with others. The dean (or designee) will communicate with the student to convey which, if any, accommodations, or modifications would be most effective to help the student achieve academic success. Before completing the Request for Accommodation Form, the student should read and follow the directions in the University catalog (available online); see the section titled Student Services to find more information about how to seek accommodation and the type of documentation that is required.

Withdraws/Drops:

The instructor does not have the authority to drop you from a class or classes. It is your responsibility to withdraw from this or other courses, if necessary, according to the Withdraw from Course Policy as described in the Humphreys University Catalog. Non-attendance does not constitute withdrawal.

Writing Across the Curriculum:

The Business Department has instituted writing across the curriculum (WAC) program. The program mandates that all Business Department courses contain required writing assignments. This course will have writing assignments given out separately from this syllabus.

This will extend to communicating across curriculum, using online communication, writing/research, analysis, and teamwork, especially related to Forum peer responses. Additionally, the instructor reserves the right to assign student work viewing videos, accessing government information, and assessing news related to current US and world economic conditions.

College Support Services:

The Humphreys University Library and Learning Center presents seminars on helpful topics. Please obtain the flyer for those seminars. Also, the university provides computer labs. If students have problems using off-campus computers in online components of courses, they are expected to use the university computers as alternatives. Student referrals to university support services are available.

Library and Learning Center: The Humphreys University Library and Learning Center presents seminars that may be helpful to perform well in this course. It also provides tutors. Please obtain the fly seminars and tutors from the library.

Student referrals to University support services are available.

Computer laboratories: The University provides computer labs for students. If students have campus computers in online components of courses, they are expected to use the University's computers as alternatives. It is a student's responsibility, not the University's, to be able to access online components of courses.

University Email Recommendation

In recognition of the increased use of email as a means of communication, Humphreys University provides email account to all students. Therefore, when students are communicating with their advisor or any of their instructors, they are required to use the provided university email.

All students are expected to check their University email on a frequent and consistent basis to ensure they are staying current with all academic-related communications.

Course Assignments and Examination Overviews:

Exams & Quizzes will be derived from both lecture material and information in the textbook.

Homework. Because homework is critical to student success in this class, late homework will be accepted. There will be a 20% grade reduction for all late homework turned in within one week of the scheduled due date. Homework turned in after one week or after the scheduled exam, will be subject to a 75% grade reduction.

Please type your answers for all homework assigned. Please submit an electronic copies to the instructor via the Moodle course shell.

Exams. There will be no makeup quizzes or exams unless you have a written valid excuse or have contacted the instructor BEFORE the quiz or exam. Contact includes leaving a message on the instructor's voicemail or sending an email.

Makeup policies: Each project/assignment will have due dates - please make sure you note those dates. Projects/assignments must be uploaded (turned in) and tests taken by the scheduled date unless prior special arrangements are made with the instructor. It is important to understand that business is deadline-oriented. Thus, students must respect deadlines since missing deadlines can have very serious negative consequences in business.

Alignment of assignments and other course activities to Course Learning Outcomes (CLOs):

The weekly “Proposed Schedule” below lists the respective CLO(s) that relate to assignments and other course activities

Grading:

| | |
|-------------------------------------|------|
| Forum/Discussion | 30% |
| Homework | 45% |
| Midterm (100/100) | 10% |
| Final Paper | 10% |
| MBA On-Ground Weekend Participation | 5% |
| | |
| Total | 100% |

Grading Scale

- A 90%+
- B 80% - 89.99%
- C 70% - 79.99%
- D 60% - 69.99%
- F <60 %

The instructor will use participation in Forum/Discussion as a quantitative measure in determining 30% of course grade. Substantial nonparticipation in the forum/discussion will have a negative effect on your grade.

Reservation of Rights:

The instructor reserves the right to make changes, additions, and substitutions to this syllabus.

University Email Recommendation:

In recognition of the increased use of email as a means of communication Humphreys University provides an email account to all students. Therefore, when students are communicating with their advisor or any of their instructors, they should do so with the provided university email. All students are expected to check their University email on a frequent and consistent basis in order to ensure that they are staying current with all academic-related communication.

Prepare to Succeed:

The following additional class policies are designed to help ensure your success in the course and maximize your learning experience.

Prepare for class: Read the assigned material before class and complete the homework as assigned.

Attend Class: Attendance via access to your course shell is critical and considered part of your overall (forum)grade. If you have unavoidable circumstances it is still mandatory to post to the FORUM each week. Be respectful of your fellow students by posting to the forum early and often.

Time Commitment: Evaluate your current course load and other obligations to determine if you will have enough time to complete the course.

Student/Instructor Communication Outside of Class: If you need to contact me outside of class time, please email me with any questions or concerns and I will get back to you as soon as possible.

Email – samrat.kunwar@humphreys.edu

Please make sure to put your name in the subject line along with your class and section number. Sign all emails with your full name. My policy is to respond to emails within 24 hours.

Humphreys University Library & Learning Center
TUTORING SERVICES: Spring 2026

Jordan Joyner: English Grammar & Writing

Monday 6:00 p.m. – 8:00 p.m.

Tuesday 6:00 p.m. – 8:00 p.m.

***Distance Tutoring with Zoom ONLY**

Professor Albert Castello: Math & Accounting

Tuesday 4:00 p.m. – 7:00 p.m.

Thursday 4:00 p.m. – 7:00 p.m.

***Distance Tutoring with Zoom ONLY**

Dr. Donna Roberts: EBSCO Databases

By Arrangement Only

Please Directly Email: donna.roberts@humphreys.edu

Winter Library Hours: Monday-Thursday 5:30 p.m.-9:30 p.m.

TUTORING BY APPOINTMENT ONLY

TUTORING FORMATS AVAILABLE: PHONE, EMAIL, & ZOOM

**TO MAKE AN APPOINTMENT, PLEASE CALL THE HUMPHREYS LIBRARY AND
LEARNING CENTER AT (209) 235-2907**

When making the appointment, you must provide your name, cell number, date and time you wish to schedule the session, and the name of the tutor that you wish to see. The tutor will contact you by cell at the scheduled appointment time and go from there. If it is a remote appointment using Zoom, the tutor can walk you through the steps to download the easy to use software on your phone or electronic device.

Humphreys University Library and Learning Center, Open Workshops
HOW TO SUCCEED IN COLLEGE, SPRING 2026
No Registration Necessary • Ask for Extra Credit

EFFECTIVELY NAVIGATING EBSCO DATABASES

Dr. Donna Roberts, Associate Dean, Thursday, April 23, 2026, at 5:15 p.m.,
ONLINE IN MOODLE

PREPARING FOR MATH SUCCESS!

Professor Albert Castello, Math & Accounting Math Tutor, Thursday, May 7, 2026, at 5:15 p.m.,
ONLINE IN MOODLE

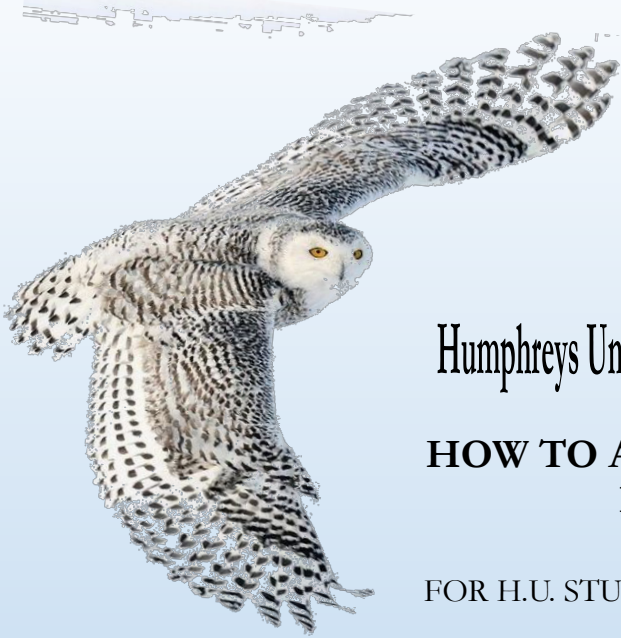
HOW TO READ A TEXTBOOK EFFECTIVELY

Professor Julie Walker, Liberal Studies Department, Thursday, May 21, 2026, at 5:15 p.m.,
ONLINE IN MOODLE

HOW TO READ A TEXTBOOK EFFECTIVELY

Dr. Donna Roberts, Associate Dean, Thursday, June 4, 2026, at 5:15 p.m.,
ONLINE IN MOODLE

Presentations vary in length. Use the quick link on your Moodle Dashboard to access the “Library and Learning Center College Success Workshops.” Watch the entire video on the scheduled workshop date. You have until 11:55 p.m. that evening to view the video and upload the Extra Credit Form. For more information, call the Library and Learning Center at (209) 235-2907.



Humphreys University Library & Learning Center

HOW TO ACCESS THE ONLINE DATABASES

FOR H.U. STUDENTS AND FACULTY ONLY

While **on campus**, go to www.humphreys.edu and select **Student Support** from the menu. Then select **Library and Learning Center**. Use the **Research Databases** links on the **Library and Learning Center** webpage.

Off campus users will be prompted to enter the University from a drop down menu followed by the log in credentials below before research can take place; once entered, all research options and functionality remains the same as on campus.

(1) EBSCO (ePERIODICALS AND eBOOKS)

Let's Find Your Institution: Humphreys University

Do not type your student email. Only use these log-in credentials below:

User ID: humphreys

Password: HU2026!

(2) WORLD TRADE DATABASES (GLOBAL ROAD WARRIOR AND A-TO-Z MAPS ONLINE)

For the Global Road Warrior remote login:

<https://www.humphreys.edu/student-support/library-and-learning-center/>

Select: Global Road Warrior

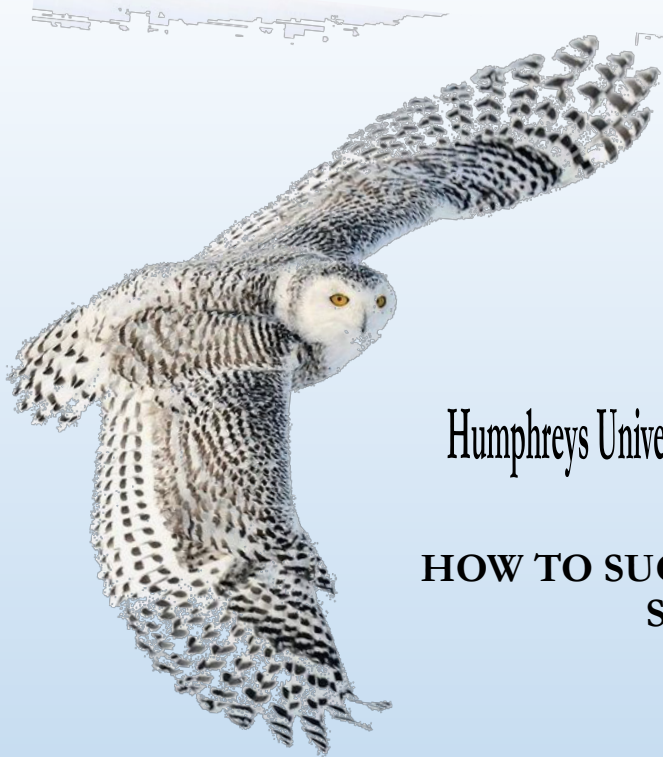
Library Card Number: worldtrade2008

For the A-To-Z Maps Online remote login:

<https://www.humphreys.edu/student-support/library-and-learning-center/>



Updated November 2025



Humphreys University Library & Learning Center

HOW TO SUCCEED IN COLLEGE Spring 2026

Thursday, April 23

5:15 PM

ONLINE IN MOODLE

Effectively Navigating EBSCO Databases

Presented by Dr. Donna Roberts, Associate Dean

**This workshop is a recorded video available 5:15 p.m. to 11:55 p.m.*

Thursday, May 7

5:15 PM

ONLINE IN MOODLE

Preparing for Math Success!

Presented by Professor Albert Castello, Math & Accounting Math Tutor

**This workshop is a recorded video available 5:15 p.m. to 11:55 p.m.*

Thursday, May 21

5:15 PM

ONLINE IN MOODLE

How to Read a Textbook Effectively

Presented by Instructor Julie Walker, Liberal Studies Department

**This workshop is a recorded video available 5:15 p.m. to 11:55 p.m.*

Thursday, June 4

5:15 PM

ONLINE IN MOODLE

Ethical Considerations for Students Using AI

Presented by Dr. Donna Roberts, Associate Dean

**This workshop is a recorded video available 5:15 p.m. to 11:55 p.m.*

Presentations vary in length. Use the quick link on your Moodle Dashboard to access the "Library and Learning Center College Success Workshops." Watch the entire video on the scheduled workshop date. You have until 11:55 p.m. that evening to view the video and upload the Extra Credit Form.

Open Workshops ♦ No Registration ♦ Ask for Extra Credit

For more information, call the Library



and Learning Center at (209) 235-2907

Tentative Schedule (Discussion forums are due by Saturday midnight and homework are due by Sunday midnight)

| Week | Textbook Readings and Topics |
|------|---|
| 1 | COMPLETE DISCUSSION/FORUM BY POSTING BEFORE Sunday AT 11:59 PM (PACIFIC) |
| 2 | READ: Chapter 1: Introduction to Macroeconomics- (CLO 1,2,3) Chapter 1 Homework: Conceptual Q. 1 and Technical Q 1, Pg. 21 READ: Chapter 7: Unemployment - (CLO 1,2,3) Chapter 7 Homework: Conceptual Q. 1- 5 Pg. 175 – 176 Week 2 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 3 | READ: Chapter 8: Inflation (CLO 1,2, 3) Chapter 8 Homework: Conceptual Q. 1- 4, Pg 189 Week 3 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 4 | READ: Chapter 14: Consumption and Saving (CLO 1,2,3) Chapter 14 Homework: Conceptual Q. 1- 12, Pgs 353-354 Week 4 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 5 | Economics: Video (The Big Short) CASE STUDY (Separate Assignment Section) Week 5 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 6 | Midterm Chapters 1, 7, 8, 14 |
| 7 | READ Chapter 16: The Demand for Money, (CLO 1,2,3) Chapter 16 Homework: paper Week 7 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 8 | READ: Chapter 17: The Fed, Money, and Credit - (CLO 1,2,3) Chapter 17 Homework: paper Week 8 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 9 | Chapter 20: The National Debt, (CLO 1,2, 3), Chapter 20 Chapter 20 Homework: Paper Week 9 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 10 | Chapter 21: Recession and Depression, (CLO 1,2,3) Chapter 21 Homework: Paper Week 10 Discussion Forum due by Saturday AT 11:59 PM (PACIFIC) |
| 11 | FINAL Reflection |

Writing Assignment Rubric (Sample)

| | | | |
|---|------------|----|------|
| TOPIC | 10% | | |
| Addresses the assignment thoughtfully and analytically, setting a challenging task. | 90+ | | 0 |
| Addresses the assignment clearly and analytically, setting a meaningful task. | 80 | | 0 |
| Addresses the assignment with some analysis. | 70 | 70 | 7 |
| Addresses the assignment inadequately. | 60 | | 0 |
| Fails to address assignment. (Results in a failing grade for paper.) | 50 | | 0 |
| AUDIENCE | 5% | | |
| Displays awareness of and purpose in communicating to an audience. | 90+ | | 0 |
| Addresses audience needs and expectations. | 80 | 80 | 4 |
| Addresses most audience needs and expectations. | 70 | | 0 |
| Shows insufficient audience awareness | 60 | | 0 |
| Demonstrates a lack of audience awareness. | 50 | | 0 |
| IDEA | 15% | | |
| Establishes a clearly focused controlling idea. | 90+ | | 0 |
| Establishes a generally focused controlling idea. | 80 | | 0 |
| Establishes a controlling idea. | 70 | 70 | 10.5 |
| Strays from the controlling idea, or the idea is unclear. | 60 | | 0 |
| Lacks a controlling idea. | 50 | | 0 |
| ORGANIZATION | 20% | | |
| Demonstrates coherent and rhetorically sophisticated organization; makes effective connections between ideas. | 90+ | | 0 |
| Demonstrates clear and coherent organization. | 80 | | 0 |
| Demonstrates adequate organization. | 70 | 70 | 14 |
| Displays formulaic, random, or confusing organization. | 60 | | 0 |
| Lacks organization or organizes illogically. | 50 | | 0 |
| EVIDENCE | 20% | | |
| Provides clear generalizations with specific detail, compelling support, and cogent analysis. | 90+ | | 0 |
| Provides clear generalizations and effective support and analysis. | 80 | | 0 |
| Provides support for and some analysis of generalizations. | 70 | 70 | 14 |
| Lacks generalizations, or provides generalizations with inadequate support or analysis. | 60 | | 0 |
| Displays inability to generalize, analyze, or support ideas. | 50 | | 0 |
| SOURCES | 10% | | |
| Cites relevant sources and evaluates their validity, effectively integrating them into text when appropriate. | 90+ | 90 | 9 |
| Cites relevant sources, effectively integrating them into text when appropriate. | 80 | | 0 |
| Cites appropriate sources, adequately integrating them into text. | 70 | | 0 |
| Fails to cite sources or cites and/or integrates them inappropriately | 60 | | 0 |
| Fails to use outside sources or misuses the texts of others. | 50 | | 0 |
| ENGLISH | 20% | | |
| Displays superior, consistent control of syntax, sentence variety, word choice, and conventions of Standard English. | 90+ | | 0 |
| Displays consistent control of syntax, sentence variety, word choice, and conventions of Standard English. | 80 | | 0 |
| Displays adequate control of syntax, sentence variety, word choice, and conventions of Standard English; errors do not slow the reader, impede understanding, or seriously undermine the authority of the writer. | 70 | | 0 |
| Shows deficient control of syntax, word choice, and convention of Standard English; errors impede understanding. | 60 | 60 | 12 |
| Shows inadequate control of syntax, word choice, and convention of Standard English. | 50 | | 0 |

70.50

**100
Possible**

**70.5
Score**